

Priesthood Education Lesson Development Instructions

Lesson Objectives/Key Takeaways

A brief and clear statement of the intention of the lesson. "By the end of this lesson, you will understand and be able to apply..." Key takeaways of the lesson include specific skills or concepts that were covered and that the learner should be familiar with having gone through the lesson.

Intended Audience

Plainly state who the module is created for (e.g., new Priesthood, Pastors, someone involved in or considering home ministry, experienced Priesthood). This is a good place to suggest pre-requisite experience, office, training that should come first, etc.

Primer

List suggested or required materials to help prepare for this class (Scriptures, read an article, identify specific needs, other prep material).

High-Level Introduction

A few paragraphs describing/summarizing the lesson. It includes the reason for the lesson and material/topics to be covered. This is a great place for an example/illustration that shows the need and if/how that situation was or was not resolved (or one of each).

Lesson Content

This is where the written information for the lesson to be taught is outlined/contained. Lesson duration should be around one hour. Lesson content should be able to be presented in 15 to 30 minutes, allowing for 30 minutes of questions and discussion. If more time is needed for a topic to be taught, additional lessons should be developed under a *Course* heading.

❖ Tips

- Make sure content is universal.
 - Content should not be limited in scope to only current conditions as this dates material and may lead to perception that it is no longer relevant.
 - Likewise, make the content universal in its message and application so it is relevant to Priesthood wherever they are on the globe. It's OK to use region-specific discussion, but it can be useful to get input from other regions.

❖ Examples/Illustrations

- As appropriate, include examples/illustrations.
 - These do not have to be overly-specific, but they add context that moves the lesson from theoretical to actual.
 - They help place the learner into similar situations they have faced or may someday face.

Helpful Resources

This can be a list of Scriptures, vetted books, articles, web sites, YouTube videos, sermon recordings, etc.

Priesthood Education Lesson Development Template

Date:

Name(s) of Content Expert:

Email Addresses:

Phone Numbers:

LESSON TITLE: (This may be provided)

LESSON OBJECTIVES/TAKEAWAYS:

LESSON AUDIENCE:

LESSON PRIMER:

LESSON CONTENT:

LESSON DISCUSSION CONSIDERATIONS/QUESTIONS:

LESSON RESOURCES: